



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA



DIPARTIMENTO DI SCIENZE DELL'EDUCAZIONE  
"GIOVANNI MARIA BERTIN"



International Association for Dialogue Analysis

**International Association for Dialogue Analysis (IADA) Conference 2025**  
**Department of Education Studies, University of Bologna**  
**16-19 July, 2025**

**FINAL PROGRAM**

**OVERARCHING TOPICS**

**SOCIALIZING DIALOGUES FOR COMMUNITY-BUILDING**

**DIALOGUE AND AGENCY IN HEALTHCARE**

**DIALOGUE IN PUBLIC DIGITAL SPACES**

**DIALOGUE AND GOVERNANCE IN CHALLENGING TIMES**

**DIALOGUE, SOCIAL IDENTITIES, AND POSITIONALITY**

**THEORIES OF DIALOGUE**

**LOCATIONS**

**Aula Prodi:** Piazza San Giovanni in Monte 2, Bologna ([link to the map](#))

**Aule Belmeloro (Rooms A, C, D, G):** Via Beniamino Andreatta 8, Bologna ([link to the map](#))



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WEDNESDAY - JULY 16, 2025 13.00 – 18.30 CET		
13:00	Registration	
14:00	<b>Aula Prodi</b>	
14:00	Opening ceremony	
14.40	<b>Aula Prodi</b>	
14:45	<b>Keynote: KAREN TRACY</b>	
15:45	<i>Professor Emerita, Department of Communication University of Colorado Boulder, USA</i>	
	<b>Aula Prodi</b>	
15:45	<i>Transfer from the opening ceremony building to the main conference building</i>	
16:15		
16:15 18:30	<b>Parallel session</b> <b>Aule Belmeloro, Room C</b>  <b>Ayelet KOHN, David YELLIN</b> <i>The Day Everything Changed: Dialogues in Comics in a Time of Crisis</i>  <b>R. Tyler SPRADLEY</b> <i>Heedful/Heedless Dialogue: An Analysis of Flight Crew Communication in the 2001 American Airlines Flight 587</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room D</b>  <b>Sofia HAYTIN</b> <i>The politics of comfort: Reconstructing community on a new social media platform through dialogical boundary work</i>  <b>Maria Carolina BELLO, Jean A. SALUDADEZ</b> <i>A Rhetorical Study on the Dialogue between Defenders and Opposers of Child Marriage</i>



	<b>Lars HALLGREN, Hanna BERGEA</b> <i>Management of doubt of intersubjectivity in collaboration about complex and contested nature: Reindeer and wolverine</i>	
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"GIOVANNI MARIA BERTIN"

<b>THURSDAY - JULY 17, 2025</b> <b>9.00 – 18.30</b>				
9:15 10:15	<b>Keynote: DAVIDE ZOLETTO</b> <i>Professor, Department of Languages, Literatures, Communication, Education and Society, University of Udine, Italy</i>  <b>Aule Belmeloro, Room A</b>			
10:15 10:40	Coffee break			
10:45 12:45	<b>Parallel session</b> <b>Aule Belmeloro, Room C</b>  <b>Karen HAGAN</b> <i>The application of Critical Discursive Psychology to the development and analysis of an antibullying intervention in a post-primary school</i>  <b>Carmen Lucia MOCCIA, Fausta SABATANO</b> <i>Thinking About Disability: Implicit Knowledge in Disadvantaged Contexts</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room D</b>  <b>Federica RANZANI</b> <i>Communicating with elderly patients in primary care. Achieving shared understanding and promoting agency through dialogue</i>  <b>Sarah BIGI, Eleonora BORELLI, Mario LUPPI, Elena BANDIERI, Leonardo POTENZA</b> <i>Transitioning to prognostic awareness by discussing goals of care</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room G</b>  <b>Reut KIMHI, Pnina SHUKRUN-NAGAR</b> <i>From Appreciation to Criticism: The Pragmatic Functions of Sincere vs. Ironic Thanks in Public-Politic Discourse</i>  <b>Avishay GERCZUK</b> <i>Dialogic Concession in Journalistic Discourse as a Supportive Strategy for Verbal Irony</i>	<b>PANEL: The Medicalization of Dialogue (and its alternatives)</b> <b>Mariaelena BARTESAGHI</b>  <b>Aule Belmeloro, Room A</b>  <b>Elisa ROSSI</b> <i>Patients' narratives in oncological consultation: how doctors can facilitate dialogue and active participation</i>  <b>Laura STERPONI, Marilena</b>



	<p><b>Faustino RIZZO, Paola MILANI</b> <i>Exploring Mafia Vulnerability Through Children's Voices: Dialogues on Identity, Transition, and Institutional Interactions</i></p> <p><b>Giorgia PELLEGRINO, Renata GALATOLO, Letizia CARONIA</b> <i>Building upon the parent's stance: pursuing parents' "perspective display" as an interactional practice in parents-teachers conferences</i></p>	<p><b>Elizabeth SPRADLEY</b> <i>Humorous Healthcare Dialogue: Autoethnographic Study of Patient-Provider Humor</i></p> <p><b>Marilena FATIGANTE</b> <i>Analysis of narratives about the self in informal dyadic conversations</i></p>	<p><b>Rikard HEDLING, Lars HALLGREN, Hanna BERGEA, Anke FISCHER, Emily MONTGOMERIE</b> <i>The Role Given to Trust in Complex Governance: The Case of Swedish Wildlife Management</i></p> <p><b>Olesia LIUBASHENKO</b> <i>Frontline Dialogue Between First Aid Personnel and Combatants: Developing a communication Training Program</i></p>	<p><b>FATIGANTE, Cristina ZUCCHERMAGLIO, Francesca ALBY</b> <i>Intersubjectivity and dialogue in oncology visits</i></p> <p><b>Gonen DORI-HACOHEN, Bracha NIR</b> <i>Is dialogue a possibility in speech-language therapy? Perspectives from one Hebrew therapy session</i></p> <p><b>Katherine BROOMFIELD, Deborah JAMES</b> <i>The embodied nature of dialogue</i></p>
12:50 14:20	Lunch			
14:30 16:00	<p><b>Parallel session</b> <b>Aule Belmeloro, Room C</b></p> <p><b>Adrienne VIRAMONTES, Jaquelyn ARCY</b> <i>Dialoguing with AI: Effects, Consequences, and Changes to Husserl's Lifeworld and the Classroom Dialogue</i></p> <p><b>Sara AMADASI</b> <i>Exploring how Digital Tools foster Dialogue with Children and Young People in educational contexts</i></p>	<p><b>Parallel session</b> <b>Aule Belmeloro, Room D</b></p> <p><b>Claudio BARALDI, Laura GAVIOLI</b> <i>On transformative relaying: a reflection on dialogue-interpreting mediating practices in healthcare</i></p> <p><b>Frédéric MATTE</b> <i>Making the professionalization of volunteers in healthcare speak through figures of excellence of care, listening and presence</i></p>	<p><b>Parallel session</b> <b>Aule Belmeloro, Room G</b></p> <p><b>Elda WEIZMAN</b> <i>Negotiating ironic criticism through dialogicity in political op-eds</i></p> <p><b>Vanessa PICCOLI</b> <i>Spreading a Neoliberal Vision of Society Through Podcast Interviews: A Conversational Analysis of Collaborative Sequences</i></p> <p><b>Liran PERETZ, Oren LIVIO</b></p>	<p><b>PANEL: Children's dialogue and socialization</b> <b>Nicola NASI, Amanda BATEMAN</b></p> <p><b>Aule Belmeloro, Room A</b></p> <p><b>Vivien HELLER</b> <i>Cooperative practices in play activities between L2 novices and their German-speaking peers in an informal educational setting</i></p> <p><b>Asta CEKAITE</b></p>



	<b>Ornella MICH, Tiziana CEOL, Camilla MONACO, Alessandra POTRICH</b> <i>"The robots work by themselves, driven by a man": training dialogues on coding and robotics to promote children's competences and participation</i>	<b>Renata GALATOLO, Monica SIMONE, Elwys DE STEFANI</b> <i>"How did it happen?": the narrative construction of workplace accidents in between institutional purposes and patients' lifeworlds</i>	<b>Graffiti As Palimpsestic Dialogue: Debating the War in Israeli Public Space</b>	<i>Linguistic and embodied strategies for socializing children's negative emotions and conflict management in peer group interactions</i>  <b>Nicola NASI</b> <i>The dialogic management of group work. Children's multimodal negotiation of roles and responsibilities for a shared task</i>
16:00 16:30	Coffee break			
16:45 18:30	<b>Parallel session</b> <b>Aule Belmeloro, Room C</b>  <b>Chiara DALLEDONNE VANDINI, Francesca CRIVELLARO, Arianna LAZZARI, Giovanna GUERZONI</b> <i>Between home and school: mealtime in the words of parents and teachers. Preliminary results from SUSFOODEDU project (NRRP OnFoods)</i>  <b>Francesca MACI, Marco IUS, Anna SALVÒ, Paola MILANI</b> <i>Collaborating with Children and Parents as Experts by Experience to Train Professionals and Promote Family Participation in Social Services</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room D</b>  <b>Maria CHERBA, Mathieu GIROUX</b> <i>Using Medical Simulation and Interaction Analysis to Support Inclusive Healthcare for Autistic Patients</i>  <b>Alessandra FASULO, Vienna KEMP, Sybille JANERT</b> <i>Dialogue with autistic children following non lexical vocalisations</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room G</b>  <b>Enrico CANIGLIA</b> <i>The Reason of Global Justice and the Problem of the Supernatural</i>  <b>Miri COHEN-ACHDUT</b> <i>Dialogic Construction of the Teacher's Role: Voice and Authority in Times of Political Conflict</i>  <b>Melina DE DIJN, Dorien VAN DE MIEROOP, Almut KOESTER</b> <i>The rhetorical potential of hypothetical reported speech in the job interview</i>	<b>PANEL: Children's dialogue and socialization</b> <b>Nicola NASI, Amanda BATEMAN</b>  <b>Aule Belmeloro, Room A</b>  <b>Friederike KERN, Amanda BATEMAN</b> <i>Children's multimodal category-bound-activities: Cross cultural insights from Germany and New Zealand</i>  <b>Daniela VERONESI, Monica SIMONE</b> <i>Mitigation vs. directness: the modulation of deontic rights in children's peer-interaction in the classroom</i>



	<b>Letizia CARONIA, Vittoria COLLA</b> <i>"Eat properly with your mouth closed": Socialization to good manners in parent-child mealtime dialogues</i>	<b>Laura GAVIOLI, Daniele URLOTTI</b> <i>"Holding space for dialogue" – The dialogic potential of multi-part renditions in mediatorinterpreted interactions with migrants during medical consultation</i>		<b>Bryndis GUNNARSDOTTIR</b> <i>Embodied participation in the toddler peer group</i>
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## FRIDAY - JULY 18, 2025

9.00 – 18.30

Social dinner: 19.30 – 22.00

9:15 10:15	<b>Keynote: TAMAR KREMER-SADLIK</b> <i>Associate Adjunct Professor, Department of Anthropology University of California Los Angeles, USA</i>  <b>Aule Belmeloro, Room A</b>			
10:15 10:40	Coffee break			
10:45 12:45	<b>Parallel session</b> <b>Aule Belmeloro, Room C</b>  <b>Federica CECCOLI, Greta ZANONI</b> <i>Collaborative translation from Italian to English: A Practice to Promote Inclusive Learning and Discussion at School</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room D</b>  <b>Davide CINO, Laura FORMENTI</b> <i>Dialogues on intergenerational care: (de-)constructing gendered family scripts through online social interaction</i>	<b>Parallel session</b> <b>Aule Belmeloro, Room G</b>  <b>Stacey CACEUS</b> <i>The dialogic constitution of resistance : The use of semantic negotiation to name racial oppression during everyday interaction in an organizational context</i>	<b>PANEL: The patient's voice in oncological consultations</b> <b>Piera MARGUTTI, Vittoria Colla</b>  <b>Aule Belmeloro, Room A</b>  <b>Piera MARGUTTI</b> <i>Patient questions in oncological consultations: a conversational study on patients' questioning during consultations</i>



	<p><b>Camilla MONACO, Ilaria MANCINI, Norma BEVILACQUA, Veronica CHILOVI, Marta FRAMBA</b> <i>Discussing and co-constructing written texts in the preschool: when teachers act as “scribes” for a small group of children</i></p> <p><b>Benigno B. AGAPITO Jr., Jean A. SALUDEZ</b> <i>Reframing Historical Narratives: Teacher Dialogue and Digital Pedagogy in Zoom-Based History Classes</i></p>	<p><b>Zohar LIVNAT, Pnina SHUKRUN-NAGAR, Leon SHOR</b> <i>Co-Construction of Another’s Utterance in Facebook Comments: A Strategy of Support and Challenge</i></p> <p><b>Martina GNERRE, Federica BIASSONI</b> <i>Is ChatGPT a Dynamic Conversational Partner in Healthcare Interactions? A focus on Active Listening and Linguistic Accommodation</i></p> <p><b>Eugen ISTODOR</b> <i>On Bullshit. Analyzing the Discourse of Romania’s Presidential Candidate Călin Georgescu</i></p>	<p><b>Selena MARIANO</b> <i>The Legal Rationality of Secondary Victimisation</i></p> <p><b>Geneviève BOIVIN, Carol-Ann ROUILLARD, Léo LEFEBVRE</b> <i>Making sense of past dialogues Interorganizational tensions on intersectionality in a feminist context</i></p> <p><b>Helga KOTTHOFF</b> <i>Semi-controlled interviews on „Gendern“ in German</i></p>	<p><b>Vittoria COLLA</b> <i>“As far as you can remember”: Doctors’ practices orienting to patients’ incomplete knowledge in oncology history taking</i></p> <p><b>Daniele URLOTTI</b> Some sequential uses of empathetic utterances in oncology consultations: the case of “non si preoccupi” / “don’t worry”</p>
12:45 14:30	Lunch			
14:30 16:00	<p><b>Parallel session</b> <b>Aule Belmeloro, Room C</b></p> <p><b>Iulia MIHALACHE</b> <i>Learning from Nature: Integrating Biomimicry Education in Translation Pedagogy</i></p> <p><b>Irene PAPA</b> <i>Keeping the Search for Meaning Alive. Some Examples of Educational Experiences in Upper</i></p>	<p><b>Parallel session</b> <b>Aule Belmeloro, Room D</b></p> <p><b>Elena V. KOMAROVA</b> <i>Effective text-to-text. AI prompts for business communication</i></p> <p><b>Federico CORRADINI</b> <i>Negotiating Knowledge Through Dialogue: Epistemics in Cooperative Gaming</i></p>	<p><b>Parallel session</b> <b>Aule Belmeloro, Room G</b></p> <p><b>Alain LETOURNEAU</b> <i>A dialogic excerpt from John Dewey’s Experience and Nature (1925): links to issues of ontology, knowledge and required action</i></p> <p><b>Blake CAMERON</b> <i>Mendacious Organizing: Deception and Dialogic Modes of</i></p>	<p><b>PANEL: The patient’s voice in oncological consultations</b> <b>Piera MARGUTTI, Vittoria Colla</b></p> <p><b>Aule Belmeloro, Room A</b></p> <p><b>Valeria BARBIERI</b> <i>What patients ought to know: patients searching for words in oncological consultations</i></p>





	<p><i>Secondary Schools</i>  <b>Alice GALLI</b>  <i>Discussing in class: fostering inclusive practices during collaborative writing at school</i></p>	<p><b>Mariia EROFEEVA, Nils KLOWAIT</b>  <i>Inhabiting Different Temporal Lifeworlds: Virtual Reality, AI, and the Challenge of Shared Time</i></p>	<p><i>Organizational Expression</i>  <b>Jo M. KATAMBWE</b>  <i>The Dialogical Machination of Reality: A Sociopragmatic Perspective</i></p>	<p><b>Alessia DAVOLIO, Piera MARGUTTI, Elisa ROSSI</b>  <i>How oncology patients report past traumatizing interactions about cancer: the use of figurative expressions in self-help groups</i></p>
16:00 16:30	<i>Coffee break</i>			
16:45 18:00	<b>IADA ASSEMBLY</b> <b>Aule Belmeloro, Room A</b>			
19:30	<i>Gala dinner</i>			

<b>SATURDAY - JULY 19, 2025</b> <b>9.00 – 13.30</b>	
9:15 10.15	<p><b>Keynote: CHAIM NOY</b>  <i>Professor, School of Communication, Bar-Ilan University, Israel</i></p> <p><b>Aule Belmeloro, Room A</b></p>
10:15 10:40	<i>Coffee break</i>
10.45 12.45	<div> <div> <p><b>Parallel session</b>  <b>Aule Belmeloro, Room C</b></p> <p><b>Liliana HOINARESCU</b>  <i>Conceptualising Moral Judgment in Political Discourse. The olfactory symbolism</i></p> </div> <div> <p><b>Parallel session</b>  <b>Aule Belmeloro, Room D</b></p> <p><b>Evelyn D. PEREZ, Jean A. SALUDADEZ</b>  <i>Redefining dialogue: insights from a students' confessions page</i></p> </div> </div>





	<p><b>Leah SPRAIN</b> <i>Contesting Moderators Through Ground Rules: A Ventriloqual Analysis of Ground Rules in Political Candidate Debates</i></p> <p><b>Amelia MUTTER, Martin WESTIN, Sofie JOOSSE, Miron ARLJUNG</b> <i>Dialogical or diabolical? Analysing possibilities for sustainability dialogues in post-truth situations</i></p> <p><b>Emily MONTGOMERIE, Lars HALLGREN, Hanna BERGEA, Anke FISCHER, Rikard HEDLING</b> <i>The quality of trust. How trust is constructed, maintained and negotiated in the context of Swedish natural resource management</i></p>	<p><b>Maria PILGUN</b> <i>Dialogue in the Digital Landscape: Subjective Representations of the Future of Cities Based on Large-Scale Linguistic Data</i></p> <p><b>Bianca ALECU</b> <i>'Take a seat and order a drink'. Dialogic discourse practices in Romanian Reddit interactions</i></p>
13.00 13.30	<p><b>Closing ceremony and delivery of the Sorin Stati Award</b></p> <p><b>Aule Belmeloro, Room A</b></p>	